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17TH IDP AUSTRALIAN INTERNATIONAL EDUCATION CONFERENCE

*securing the FUTURE for International Education:
Managing growth and Diversity*

**Establishing a benchmark for best practice in
collaborative provision:
an Australia-Vietnam Case Study**

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What's in this presentation

Key issues in collaborative provision

RMIT International University Vietnam

The T&L Partnership model

Service agreement and evidencing equivalence

Evaluation

Key issues in collaborative provision

RMIT is responsible for the academic standards of all awards granted in its name

The academic standards of RMIT awards studied in Vietnam will be equivalent to those delivered by RMIT in Australia

The collaborative arrangements between RMIT and RMIT Vietnam will be in accordance with the policies and procedures of RMIT

A quote ...

Most of the problems

“ .. hinged around views of the role of the local tutor as seen by the provider, the student and the tutor, views which appeared rarely to be in harmony. The provider may see the local tutor as having a low level, academic support role but the tutor, if an experienced academic, finds it difficult to stay within the boundaries imposed by that role and neither do the students expect them to. What appears to be happening is an “expectation draft”, which the provider might encourage at first in the hope that this will enhance the student’s experience.”

Buckingham and Channon (2002)

RMIT International University Vietnam

First foreign owned university in Vietnam

Provisional licence granted in 1998, 50 year investment licence in 2000

Includes in its aims provision of professional and vocational educational programs

Must demonstrate its standards are *equivalent* to MRIT Australia

Already has 700+ students with new intakes three times/year

Hanoi campus opening in 2004

Collaborative Teaching and Learning Model

RMIT develops courses, assessments, teaching guide

RIUV contextualises learning resources and assessments,
provide face-to-face support for students

RMIT moderates assessments and examinations

RMIT and RIUV staff collaborate in courseware improvements

All program changes are approved by RMIT Academic Board

RMIT International University Vietnam

Bachelors of Commerce

RMIT

Course materials

Assessments, marking

Online resources

Library

RMIT Vietnam

Facilities

Student administration

Face to face teaching

Local contacts for industry
placements

Marking and assessment subject
to moderation

Contextualised learning resources

Library

Service agreement on Teaching and Learning

Identifies specific levels of service

Defines responsibilities and support required to assure quality of student's learning experience

RMIT and RIUV review these on an annual basis

RMIT retains overall responsibility for academic standards

Main items in Service Agreement

Program management - RMIT and RIUV

Support for student learning

Program information

Prospective students

Selection and admission

Assessment and progression

Learning resources

T&L

Academic support

QA, evaluation and feedback

Time	Action	Responsibility
At least one week prior to start of term	RMIT Course coordinator edits and upload official course guide to web	RMIT Course coordinator
Week prior to start of term	RMIT Vietnam sends RMIT proposed interim assignments, marking scheme, model answer	RMIT Vietnam teaching staff
By Week 8 of term	Final exam finalised	RMIT Course coordinator
Within 2 days of completion of exams	RMIT Vietnam couriers papers to RMIT	RMIT Vietnam staff
On completion of marking	RMIT inputs results to RMIT Student System and advises RMIT Vietnam Registrar	RMIT Administrative officer

Evaluation

Extremely positive

Records organisational learning

Identifies cost drivers for both sides

Allows recognitions in work plans for significant responsibilities

Shares best practice, assists in continuous improvement

Identifies omissions, duplication

Thank you for listening