



Australian Government
Australian Education International

ESOS: Making the Transition

AIEC 2006: *It's about the students*

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ESOS: the National Code



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ESOS: Making the Transition

- Revised National Code
- Implementation
- Legislative changes
- Specific Standards

ESOS: the National Code

The proposed National Code

- Building on existing framework
 - Protection
 - Clarity and flexibility
 - Cooperation and national consistency
- Part D - standards for providers
- Implementation – 6 months transition

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Protection

- Ethical marketing and recruitment practices
- Informed student choices
- Written agreements between providers and students
- Relationship between providers and education agents
- Complaints and appeals processes that work for providers and students

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Clarity and flexibility

- Completion within expected duration of study
- Online course components
- Change of provider restriction
- Student support measures

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Cooperation and national consistency

- ESOS regulatory framework
- Governments' cooperation
- Existing (and future) quality frameworks and the National Code

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Implementation

- Proposed date of effect: 1 July 2007
- Education and communication
- Explanatory guides
 - National Code Transition Support Programme
 - being developed in consultation with peak bodies

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Legislative changes

- Complement National Code changes
 - eg. Match reportable visa conditions to National Code
- Implement other ESOS evaluation changes and technical clarifications
 - eg. improved definition of student default

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Standard 5 – Younger Students

- Provider who chooses to take on approval of care arrangements nominates dates or periods of responsibility
- Provider to advise DIMA of changed or inappropriate arrangements

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Standard 7 – Transfer between registered providers

- More flexible approach
- Transfers permitted after the first six months of student's principal course
- Providers to not knowingly enrol transferring students in the first six months
- Letter of release

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Standard 9 – Completion within the expected duration of study

- Providers to monitor student workloads
- Student CoEs may be extended in certain circumstances
- Changes reported via PRISMS
- No more than 25% online

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Standard 11 – Monitoring attendance

- Attendance requirements allow for sector specificity
- At risk students to be notified and counselled

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Thank you

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