Wallan Secondary College

Est: 2006

Our Students  Our Future
Global and regionally-engaged Asia-literate young Australians
2006

- No culture of educational links with other schools
- Significantly low LBOTE

- Predominantly mono-cultural student and family community

- Lack of commitment to Asia Literacy

- Lack of commitment to language learning
The Opportunity....Malaysia-Victoria Sister Schools Program

Wallan Secondary College
&
Sheikh Abdul Malek (SHAMS) Kuala Terengganu, Malaysia
21st CENTURY TEACHING & LEARNING

- Effective, authentic global learning communities flourish
- Learning is diverse, contemporary, interactive, self-monitored
- Curriculum is personalised, learner-centric, real world, relevant and negotiated
- Learning is 24/7, anywhere, anytime
- Learning exploits young people’s confidence with digital technologies
- Learners are highly connected to their identity and to each other
- Professional conversations flourish and are student-centered
- Authentic curriculum collaboration is empowered and enhanced by digital technologies
- Students use technology to engage with Asia, as they will when they are adults